

First Year Reflections

Julianna Barnes
President, Cuyamaca College
GCCCD Governing Board Retreat
1/20/17





Building Relationships





GROSSMONT
COLLEGE



(Re)Learning Culture



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COLLEGE

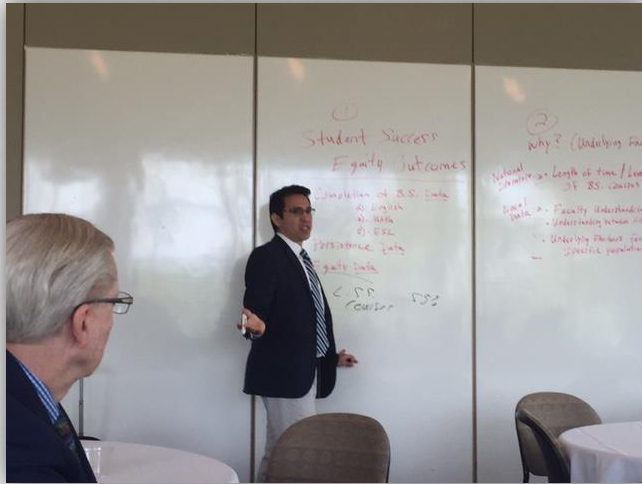


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Achieving the Dream & Strategic Planning





Implementation Plan



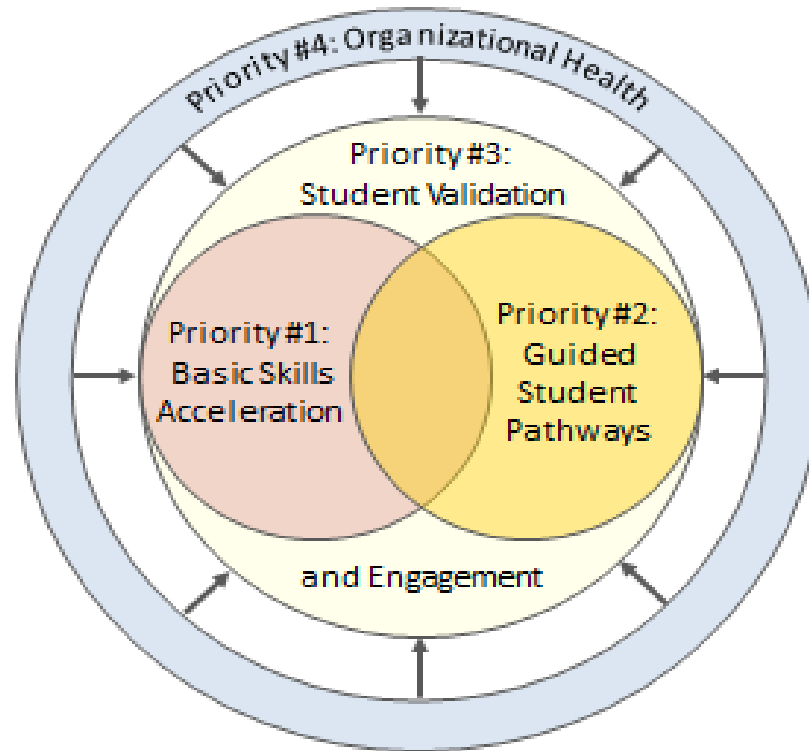
FOCUS on Equity-Minded Student Success

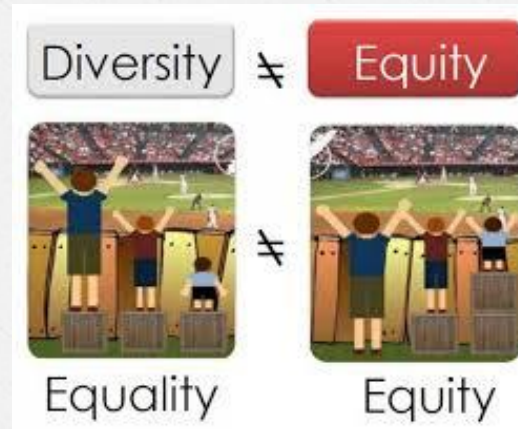
Strategic Plan 2016 - 2022

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 HELEN I. SREBEVSKY

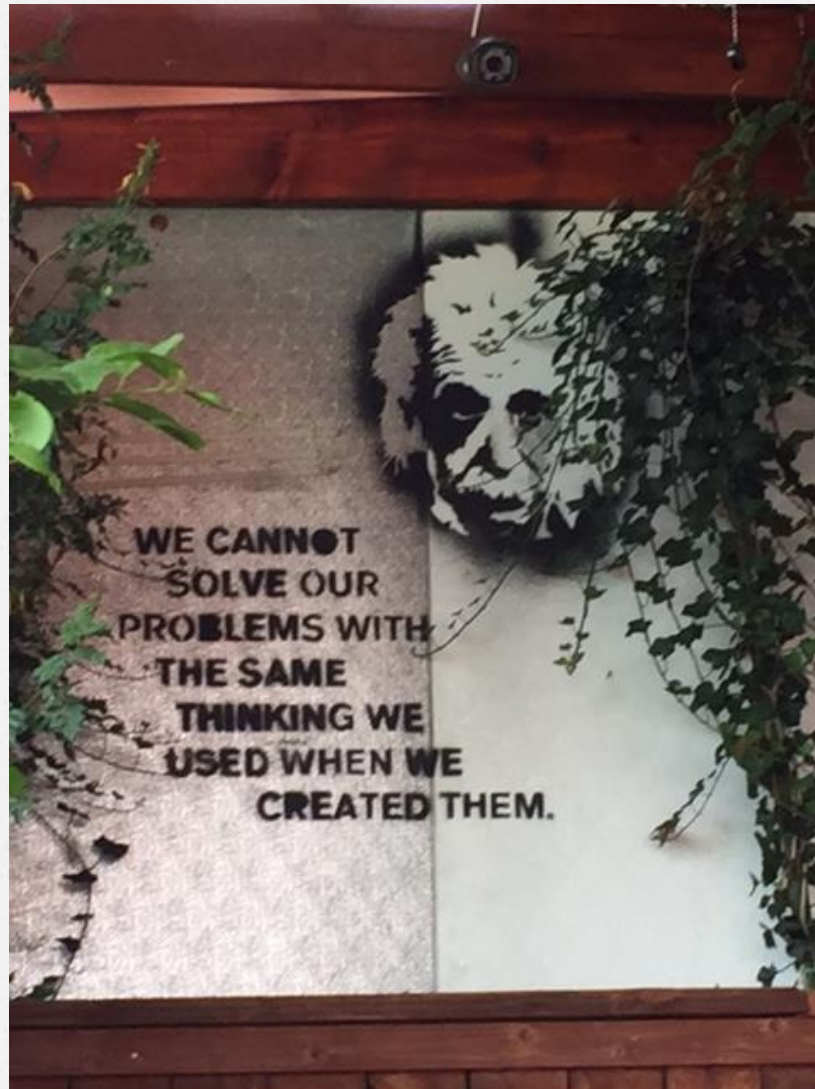
December 13, 2016, Item 209 ATTACHMENT A1

Strategic Priorities: Our “Big Bets”





Focus on Student Success & Equity



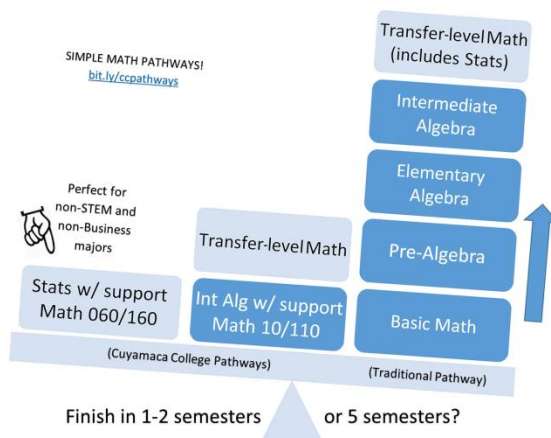
**WE CANNOT
SOLVE OUR
PROBLEMS WITH
THE SAME
THINKING WE
USED WHEN WE
CREATED THEM.**



Acceleration

You Do The Math!

Apply now for fall semester math www.cuyamaca.edu

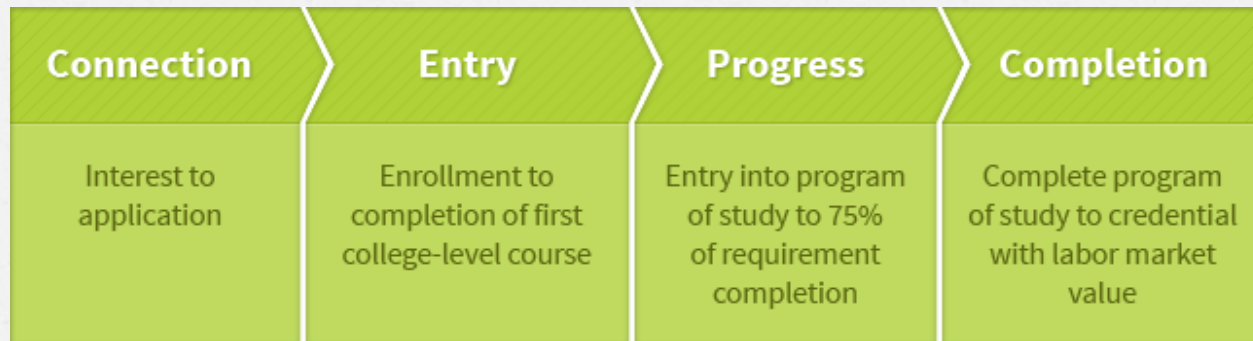


To determine the best choice for you or if you have trouble enrolling, contact a counselor (visit A-200 or call 619-660-4429 or [Ask a Counselor](#) online).



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Guided Student Pathways



Student Validation & Engagement

Student Engagement
motivation
graduation
relationships
resiliency
success
climate
culture

Transforming Students Through Validation

Success appears to be contingent on whether faculty and staff can validate students in an academic or interpersonal way.

Rendon, 1994, 2002

New Unit! Institutional Effectiveness, Success & Equity

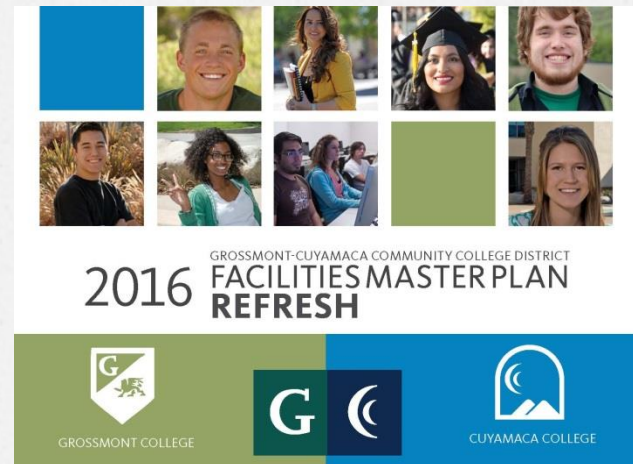




Organizational Health

Facilities

- o Prop V implementation
- o Facilities Master Plan Refresh
- o On-going Maintenance Needs



Personnel

- State monies to hire new full-time faculty in 2015-2016 (n=5)
- Replacements of staff and faculty positions due to retirements or departures
- Some new positions funded by SSSP and Equity
- Revolving administrative door

Enrollment



Full-Time Equivalent Students (FTES):

2016-17- 6124 (Target)

2015-2016- 5749

2014-2015- 5579

2013-2014- 5358

Enrollment Strategies

- o The “Good, Bad & the Ugly”- the 20/70 guideline
- o Proactive Outreach
 - o Part-time to Full-time
 - o Stop-Outs
 - o Applied but did not Enroll
 - o Drop for non-payment
 - o First two weeks of classes- First Day & No-Shows
 - o President’s Letter

Setting targets
is NOT
guessing

Budget

- o 85% of general fund spent on salaries and benefits
- o Salaries and benefits increase by over \$1 million each year at Cuyamaca College
- o Over-reliance on “soft” or “categorical” monies, which often require an institutional match
- o Preparing for next recession



Budget

Cuyamaca College Salary & Benefits Increases

- o 2013-2014: \$591,803
- o 2014-2015: \$1,146,429
- o 2015-2016: \$1,937,183
- o 2016-2017: \$1,078,995
- o 2017-2018: \$1,108,749 (Projected)

Grants

- o BSI Transformation- \$2 million
- o Hispanic Serving Institutions- \$2.5 million
- o HSI STEM- \$5.8 million
- o National Science Foundation (Water Program)- \$900,000
- o Viticulture Apprenticeship- \$260,000

Looking Forward

Strategic Plan Implementation



Leveraging Resources



